



## U1225 STUDENT TEACHERS AND TEACHERS DOING RESEARCH: WHAT IS POSSIBLE? WHAT IS APPROPRIATE?

### PROFESSORAT

Clare Kosnik

Clare Kosnik is a professor at the University of Toronto/Ontario Institute for Studies in Education. She teaches in the graduate program courses on teacher education and in literacy methods courses in the pre-service program. She has won awards for her teaching, research, and doctoral supervision. Professor Kosnik has held a number of leadership positions: Director of the Dr. Eric Jackman Institute of Child Study at the Ontario Institute for Study in Education, Director of the Master of Teaching program, Director of the Elementary Preservice Program, and Director of Teachers for a New Era (at Stanford University). Her area of research is teacher education which she has systematically studied. She has published over 10 books and dozens of refereed journal articles, books chapters, and conference papers on teacher education. She is now conducting a large-scale study of 58 literacy/English teacher educators in four countries and a longitudinal study of 40 teachers over 15 years.

### OBJECTIUS

In this session I will present my experiences using formal action research in teacher education programs, both the challenges and successes. I will describe how we evolved to *inquiry-based* projects which seems to be more sustainable and feasible. I will provide my own perspective while offering examples and share the voices from student teachers and teachers who used this approach.

### METODOLOGIA

This will be an interactive session – all questions and comments welcome.

**Durada:** 2 hores

**Lloc:** virtual

**Data:** 18 de maig de 2021

**Horari:** 17:00 h-19:00 h

**Inscripció:** Telemàticament omplint el formulari que apareix en aquest enllaç:

<http://www.fpu.udl.cat/ca/activitats/index/>

### Observacions:

La sessió s'impartirà en anglès.

Aquesta activitat no es durà a terme si no hi ha un mínim de 15 persones inscrites.